

COURSES

ESL COURSES

ESL 910LC Foundations in Listening and Culture 3.0 UNITS

Independent study course providing guidance and practice in basic listening, reading and writing skills in the English language. Aspects of American life are also featured. Pass/No Pass Option.

ESL 930CC 3.0 UNITS

Students develop and practice the oral and written skills in standard English necessary within the context of child care and parenting. Students practice listening, speaking, reading, and writing skills useful for communicating with and about children, including day-to-day care, health and safety. This course is intended for parents, grandparents, child care providers, preschool teachers, and students of Child Development who are non-native speakers of English.

ESL 930GW High Beginning Grammar and Writing (3.0 Lecture/0.5 Lab) 3.5 UNITS

Advisory: Concurrent enrollment in ESL 930RV and ESL 930LS is recommended. Prerequisite: A qualifying score on ESL placement test. Develops basic writing and grammar skills of standard written English.

ESL 930LC High Beginning Language and Culture (3.0 Lecture) 3.0 UNITS

Advisory: Appropriate placement by multiple measures. This is the first of a two course sequence designed to help the high-beginning student develop strategies for communicating in the English language. Although some strategies for speaking are included, the emphasis is on developing skills in listening, reading, vocabulary and writing. Topics of American culture are covered.

ESL 930PL Basic Pronunciation and Listening (3.0 Lecture) 3.0 UNITS

Prerequisite: a qualifying score in the ESL Placement Test Advisory: ESL 930LS This basic pronunciation course includes sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns.

ESL 940GW Low Intermediate Grammar and Writing (5.0 Lecture) 5.0 UNITS

Advisory: Concurrent enrollment in ESL 940RV and ESL 940LS. Prerequisite: Qualifying score on the ESL Placement Exam. In this course, students continue the development of basic grammar and writing skills using level appropriate structures of standard written English.

ESL 940LC Low Intermediate Language and Culture (3.0 Lecture) 3.0 UNITS

Advisory: ESL 930LC or Appropriate placement by multiple measure.

ESL 940LS Low Intermediate Listening and Speaking (3.0 Lecture/0.5 Lab) 3.5 UNITS

Advisory: Concurrent enrollment in ESL 940GW and ESL 940RV Prerequisite: ESL 930LS or a qualifying score on the ESL placement test. In this course, students practice oral instructions and questions, high-frequency vocabulary, conversations and short lectures. The course continues the development of basic English pronunciation of common words and phrases.

ESL 940PL Low Intermediate Pronunciation and Listening (3.0 Lecture) 3.0 UNITS

Prerequisite: Qualifying score on the ESL Placement Exam. Low-Intermediate level students receive guidance and extensive practice on the most important aspects of American English pronunciation. These include fundamental sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns.

ESL 940RV Low Intermediate Reading and Vocabulary (3.0 Lecture) 3.0 UNITS

Prerequisite: Qualifying score on the ESL Placement Exam. This course focuses on vocabulary development and comprehension of short readings.

ESL 950EC ESL for Child Development: Introduction (3.0 Lecture) 3.0 UNITS

Advisory: NCE 940EC This intermediate course develops oral and written English language skills necessary to introduce young children, to objectively describe their actions, and to identify and reflect on individual children's needs and preferences.

ESL 950GW Intermediate Grammar and Writing (5.0 Lecture) 5.0 UNITS

Prerequisite: ESL 940GW and ESL 940RV or recommended placement on the ESL Assessment Tool. Advisory: ESL 940LS This intermediate-level course develops students' writing and grammar competency through the study of targeted intermediate grammar structures and written materials. Students focus on writing a variety of sentences (compound, complex, and compound/complex) by utilizing adverb, adjective, and noun clauses, and half sentences, phrases, and participles.

ESL 950LS Intermediate Listening and Speaking (3.0 Lecture) 3.0 UNITS

Prerequisite: ESL 940LS or a qualifying score on the ESL placement test. Advisory: Concurrent enrollment in ESL 950RW and ESL 950G. In this intermediate level course, students receive guidance and extensive practice in effective oral communication in a variety of social and/or vocational situations.

ESL 950PL Intermediate Pronunciation and Listening (3.0 Lecture/0.5 Lab) 3.5 UNITS

Prerequisite: ESL 940LS or a qualifying score on the ESL placement test. Advisory: ESL 930PL Intermediate level students receive guidance and practice in the sound system of standard American English. This course emphasizes intelligible spoken communication. This course consists of two-thirds lecture and one-third lab work that facilitates skill development.

ESL 950RV Intermediate Reading and Vocabulary (3.0 Lecture) 3.0 UNITS

Prerequisite: ESL 940GW and ESL 940RV or recommended placement on the ESL Assessment Tool. Advisory: ESL 940LS This intermediate level course develops students' reading skills through the study of a variety of fiction and nonfiction reading materials. The course focuses on reading skills such as comprehending main ideas and details in intermediate level readings, the acquisition and use of new vocabulary, and the strategies to understand and interpret content.

ESL 955EC English for CHD: Factors in Child Development (3.0 Lecture) 3.0 UNITS

Advisory: ESL 950EC This intermediate course develops oral and written English language skills to describe a child's development, appearance, and environment as well as to identify and reflect on factors that affect development. (Crosslisted with NCE955EC)

ESL 956GR Intermediate to Advanced Grammar Review (2.0 Lecture) 2.0 UNITS

Students review and practice a wide range of grammatical and syntactical structures in meaningful contexts at an intermediate to advanced level.

ESL 960EC English for CHD: Domains of Child Development, Part I (3.0 Lecture) 3.0 UNITS

Advisory: ESL 950EC or Recommended placement at the 960 level according to ESL assessment. This high intermediate course develops oral and written English language skills necessary to identify, describe and support a child's socio-emotional and motor development.

ESL 960GW High Intermediate Grammar and Writing (5.0 Lecture) 5.0 UNITS

Prerequisite: ESL 950G and ESL 950RV OR Prerequisite: ESL 950GW or ESL 960RV OR Prerequisite: Recommended placement on the ESL Assessment Tool. This course develops students' knowledge of grammar in order to analyze, understand, write, and edit English sentences and paragraphs at a high-intermediate level. The course focuses on comprehensible simple, compound, and complex sentences with a high level of grammatical accuracy and word choice. Focus is also on various rhetorical styles in cohesive, well-organized, and grammatically correct paragraphs on abstract as well as concrete topics.

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ESL 960LS High Intermediate Listening and Speaking (3.0 Lecture) 3.0 UNITS

Advisory: Concurrent enrollment in ESL 960G and ESL 960RW. Prerequisite: ESL 950LS or a qualifying score on the ESL placement test. This high intermediate course continues to develop students' oral communication skills in a variety of social, business and/or academic situations.

mechanics, and usage. The course focuses on the sentence patterns, grammatical structures and academic vocabulary necessary to be successful in English 001A / 001AX.

ESL 960RV High Intermediate Reading and Vocabulary (3.0 Lecture) 3.0 UNITS

Prerequisite: ESL 950GW and ESL 950RV OR Prerequisite: Recommended placement on the ESL Assessment Tool. In this course students develop reading comprehension strategies, vocabulary acquisition techniques, and analytical reading skills. Using a variety of fiction and non-fiction texts, students learn to recognize main ideas and supporting details, distinguish between fact and opinion, and infer meaning. Students also learn techniques for summarizing short texts. Students increase their academic vocabulary by using context clues, stems and affixes, and practice with the Academic Word List. In addition, they become familiar with the denotations and connotations of words.

ESL 965EC English for CHD: Domains of Child Development, Part II (3.0 Lecture) 3.0 UNITS

Advisory: ESL 960EC This high intermediate course develops oral and written English language skills to identify, describe, and support children's cognitive and language development. (Crosslisted with NCE965EC)

ESL 970AM Accent Modification (3.0 Lecture) 3.0 UNITS

Prerequisite: ESL 960LS or a qualifying score on the ESL placement test. Advisory: ESL 950PL Advanced ESL speakers receive guidance and extensive practice in refining oral pronunciation and listening skills.

ESL 970GW Advanced ESL Composition and Grammar (5.0 Lecture) 5.0 UNITS

Prerequisite: ESL 960GW and ESL 960RV or recommended placement on the ESL Assessment Tool. This course continues developing skills attained in ESL 960GW in writing expository paragraphs and introduces the structure of the essay in standard academic written form. Students write paragraphs and essays in a variety of rhetorical styles. Emphasis is on the writing process, paragraph development, and essay organization. The course provides extensive practice with advanced grammar and sentence structure and helps students develop effective editing skills.

ESL 970LS Advanced Listening and Speaking (3.0 Lecture) 3.0 UNITS

Prerequisite: ESL 960LS or a qualifying score on the ESL placement test. Advisory: Concurrent enrollment in ESL 970GW and ESL 970RV. Advanced level ESL students receive guidance and extensive practice in listening and speaking in academic, professional and social settings.

ESL 970RV Advanced Reading and Vocabulary (3.0 Lecture) 3.0 UNITS

Prerequisite: ESL 960GW and ESL 960RV or recommended placement on the ESL Assessment Tool. Advisory: ESL 970LS Students will continue developing academic vocabulary using context clues, stems and affixes, and dictionary skills. Reading skills focus on inferencing, identifying bias, distinguishing between fact and opinion, determining main and supporting ideas, paraphrasing, and summarizing. A novel and a library project are required.

ESL 980 Effective Writing for Advanced EsL Students (4.0 Lecture) 4.0 UNITS

Prerequisite: ESL 970GW and ESL 970RV, or recommended placement on the ESL Assessment Tool. Corequisite: ESL 970LS This course is for students whose native language is not English. Students write academic essays and a short research paper. Emphasis is on the writing process, academic essay writing, and introductory research skills. The course also provides intensive practice with the sentence patterns, grammatical structures, and academic vocabulary necessary to produce clear, accurate prose.

ESL 985 Writing for ESL Students in English 001A and English 001AX (2.0 Lecture) 2.0 UNITS

Co-requisite: ENG 001A or ENG 001AX This course is for students taking English 001A or English 001AX whose native language is not English. This course provides intensive instruction and practice in writing coherent paragraphs and essays for specific audiences. This course includes the drafting, revision, and editing processes as well as instruction in grammar,